

Buzzine

Baptist Wing Lung Secondary School

English Magazine

June 2007 / Issue 2



O U R

Pop Culture

English Week

The annual English Week aims to raise students' interest in English and promote the idea that learning English can be Fun. For this year's English week, 13th to 15th November, the theme of the week was Pop Culture. There were a lot of activities such as the Character Show, F1 to F3 Inter-class Scrabble Competition, the English Speaking Day, the Music Assembly and the Singing Contest.

Reading and drama were important parts of our Pop Culture Week. The Character Show not only encouraged reading, but it was also an amazing opportunity for our students to show their acting skills. There were four



programs: Little Red Riding Hood, Power of Zeus, Mid-summer Night's Dream and Titanic. Students from E2 to E5 put on classic scenes of the four popular stories. On that day, the hall was full of applause and laughter.

Language games are popular among our students. The Inter-class Scrabble Competition was held for E1 to F3 students. Teams of students from each class took part in the exciting battle. 1E, 2E and 3C emerged champions!

The English Speaking Day provided a chance for students to speak actively. Students needed to answer some questions about pop culture or entertainment asked by the English Ambassadors for at least 15 seconds during the first two recesses or lunchtime and then they could get a stamp. The winner, 1E Chan Sze Chun, got 26 stamps. Congratulations to our students who participated in this

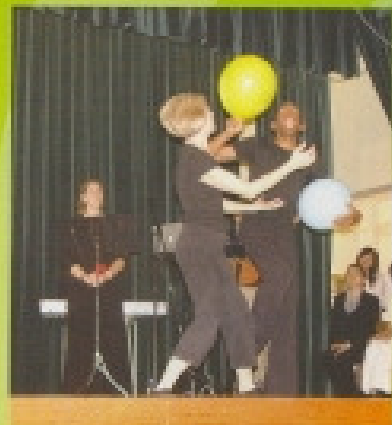
day and had fun.

The usual assembly on Day 1 was turned into an English one. We had a singing band called "Faith" from the States. They did a mime, sang songs and shared their faith with all the students. It was not only a chance to listen to some authentic English, but also another way to meet God in people's life.

The most popular Pop Culture activity must be the English Singing contest. Everyone must remember the scene: the school hall was full of people. Students and teachers all enjoyed the songs and people encouraged the contestants with cheers and applause. Also, some teachers sang along with us. 5C's James Lam and 5A's Alvin Ip, were champions with their performance of "You've got a friend".

The three days of English Week provided many opportunities for students to have fun with learning English through pop culture. Keep finding the most interesting way you like to improve your English!

Chay Wing Shan, Pinki (6A) Wu Cho Yan, Ceci (6A)



English Open Day

Our school Open Day was held on 1st and 2nd December, 2006. Many attractive activities were organized in Englishland and Room 617. In Englishland, there were Character Show, Singing Performances, Story-Spinner wheel Display and T-shirts Display. Room 617 was turned into a game-stall room.

The character show of the English week was modified and performed in Englishland. The Singing Performances between the character shows were presented by James and Alvin, top singers of Musical Journey, the school pop singing club. They sang marvelously. All the guests and our students enjoyed our activities very much. Thanks for the hard work of all our helpers.



Story-spinner Wheel was a paper wheel that could tell a story if it was spun; the picture-strips of the story were shown. These story-spinner wheels were made by our F.2 students. The guests had a lot of fun playing the story-spinner wheel.

F.1 students designed their own T-shirts in their concurrent activity lessons. They expressed messages to everybody through the T-shirts.

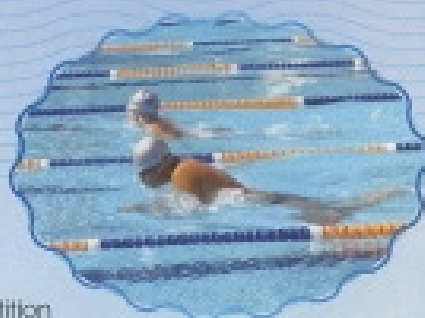
There were three game stalls in room 617. The games were all designed and produced by our students. They included a matching game, speaking game (Simon says) and tongue twister. All of these provided good chances to learn English through playing games.

The open day attracted a lot of visitors, many of whom toured our rooms and had fun with English.

Choy Wing Shan, Pinki (6A) Wu Cho Yan, Ceci (6A)



Swimming Gala



On 29th September, 2006, our school held the 2nd Swimming Gala. It took place at Tuen Mun Swimming Pool, from 8 am to 1 pm. We all had an unforgettable day.

First, in the opening ceremony, our principal gave a speech. Then, the 100-meter competition began. Everyone was very excited and the cheer squad made a great effort to cheer the swimmers. After the 100m competition, the 50m and 200m competitions took place.

Everyone took their duties seriously: not only the swimmers. For example, the prefects maintained order, some students took photos for the school, the Red Cross members were ready for any first aid work and the helpers recorded the race times.



The most attractive competition was the relay events. Even teachers participated in this competition. Our vice-principal Mr. Chan, Mr. Cheng, our NET Ms Stubbins, and many others took up the challenge. Everyone was very interested in watching. The last event was the inter-house competition. The representatives of each house made a concentrated effort to strive to be champions. Every house member, not only the cheer squad, shouted to support their swimmers.

Finally, it was time for the closing ceremony. Our Guest of Honor gave a speech and presented prizes to the winners. Students held their breath waiting for the announcement of the final champion, Wisdom House. Congratulations to all competitors and winners!

Choy Wing Shan, Pinki (6A) Wu Cho Yan, Ceci (6A)



Gospel Week

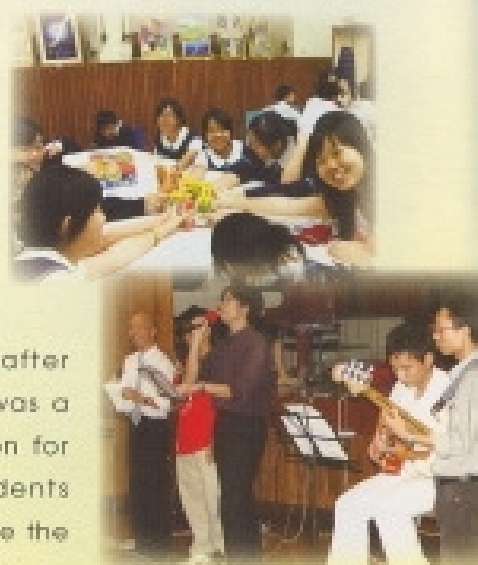
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15/16 Believe then Relieved! This was the slogan of the gospel week this year. From 16th to 20th October, many events were held, such as Bible Books tongue twister and a book fair.

Every morning of that week, we had hymn sharing. During the lunch time, there were different events. On Monday, some teachers sang Christian hymns in the Gospel Sharing Concert. Everybody was swaying with the sweet music and the teachers' sharing. Some other sporty students were looking forward to the Gospel Basketball Game. There were two teams. One was the teachers (including Mr. Nam and Mr. Wong) and the other was students. Finally, the students won. The teachers need to practice more and lose a bit more weight!

The last day involved two Gospel meals. F.4 to F.7 students were very enthusiastic to participate in the Gospel

luncheon. We had lunch with teachers, shared the famous verses of the Bible and took photos. Everyone had a lot of fun. F.1 to F.3 students had the Gospel Teahouse after school. Again, it was a wonderful occasion for teachers and students to play games, share the gospel and snack a lot.



We hope that more students can learn more about Christianity through this Gospel Week.

Choy Wing Shan, Pinki (6A) Wu Cho Yan, Ceci (6A)

Interview with uncle Wah

As a member of BWLSS, of course, you know who Uncle Wah is. He is very popular among both teachers and students. But do you know his full name or his family background? Let me tell you a bit about it. Mr Ho Leung Wah came to our school in 1969. He lives happily with his wife. He has a daughter and also a granddaughter. It is hard to believe that Uncle Wah, so strong and energetic, is already a grandfather. That's enough for now. Let's listen to his words.

Do you love to work in Wing Lung?

What a Question!! I wouldn't be here if I didn't like it!

How would you describe the relationship between the teachers and the students?

I think it's warm and close. In fact, I believe that the teachers here are much better than those in most schools.

What's the work you usually do?

I need to maintain all the equipment and tools in school,

take care of the orchids...and many other things. I think it's enough to keep me busy.

Do you always have contact with the teachers?

Certainly! Mostly they ask me to prepare the tools for them. I think I have a great relationship with all teachers, but Mr. Jo is my best friend!

What are the most enjoyable things here for you?

The first thing is to see the students here are happy when they come back to school every day. And they all respect me! The most important thing is to ensure that our school can run smoothly.

Tao Chun Lung, Jeff (6A)

Tung Wai Kit, Andy (6B)



English Events

Summer Drama course

Last summer, I was glad that I joined the English Drama course. It made my summer holiday more meaningful. In the course, I learnt to write a scenario with my group and act it out in English. I remember our drama was about "The Sheung Shui Tiger". It was very funny as I played the role of a farmer. Before we wrote the scenario, we had visited the Police Museum to find information. Therefore, by joining the drama club, I not only learned English, I could also learn other things; for example, the history of Hong Kong police.

Li Sin Yee, Cindy (4B)

Obviously, drama is getting more and more important in our English lessons. Very soon we will have drama lessons in our English time-table. To prepare our students for this, the English Department arranged a drama course last summer. More than forty students, Form 1 to 3, joined the course, which consisted of five sessions. They learned the basics of drama and had a final production in their show time. Here is the sharing of some of the participants.



The drama course was a practical way for all of us to improve our English. I remember we had much preparation before our performance. We wrote the story line together and practiced our lines. It was about a villager, who was killed by a tiger. It was fun because we needed to wear costumes and act it out. It was an unforgettable activity for learning English.

Chan Lok Yiu, Janus (4B)

Last year, I joined the English Drama Course. In the course, we performed a drama about the police. The police needed to investigate a case of a massacre, which was probably caused by a female tiger.

Why would I attend this course? First, I was really interested in acting, so I wanted to learn more about acting. Second, it's certainly because I wanted to improve my spoken English. I hoped I could learn the accent of a foreigner. I think the most important thing of English is the accent.

Shum Wai Yee, Teresa (4A)

The Momentum

On Saturday, 15th May, about 50 of our students were excited to join with about 1,000 students from more than 20 other C.M.I schools for an English Reading Fair "Story board in Action (SBA)". This was one of the **Momentum...The Rising Bunch IV** activities organized by The Association of Hong Kong Chinese Middle Schools.

The event was held at Tak Ching Girls' Secondary School (Sham Shui Po). When we arrived, the school was already buzzing with activity as students set up their game booths and rehearsed their performances.

After the official opening, students were free to wander and try out the game stalls, take part in quizzes, listen to story telling, look at the book exhibition and watch the many interesting performances - all in English, of course!

Baptist Wing Lung students' game stall was based on the story of 'Finding Nemo' and was very popular as students queued patiently to play.

Baker Chiu and Ivy Chan presented their performance of 'Titanic' four times to very appreciative audiences.

Some of our students were responsible for the Gift Redemption Booth and were very busy all morning handing out prizes.

Here are some comments from our students and teachers about the day:

- *It's really hard work for the whole week, having to stay after school for long hours; but it's fun.*
- *It's a bit hot and stuffy up there, but everybody has a good time.*
- *I can learn more words about marine life.*
- *I have become more confident in speaking English*
- *The other schools created some really wonderful booths. I can learn from them.*
- *I am amazed at the quality of creativity and inspiration students showed in their booths and the effort they put to do their best, and also the joy of working with my students towards a worthy cause.*

Ms Stubbins



English

Our

Hosts



This year marked the beginning of our English morning assembly on Thursdays. In the first term, Ms Li and Ms Kwok were the hosts. Starting from the second term, students took up the job and presided over the whole morning assembly. Their performance was impressive. Let's listen to their thoughts about the job.

A: Andy C: Candy J: Jeff K: Kenneth Z: Zeon

A: Welcome to the Englishland On Air! I am Andy.

C: Andy, it is not the morning assembly now; we are just interviewing the hosts.

Z: Ha, he is used to saying that already.

A: Fine. Let me ask you the first question. How did you feel when you were asked to be a host in the English morning assembly?

J: It interested me as I have never faced the camera and spoken in English to so many people.

K: I was surprised when the teachers invited me. I was afraid that I would not be able to do it.

Z: I'm glad to have this opportunity as this is the first time the school has done such a thing.

C: The first thing I thought about was that it must be tough work. How about you, Andy?

A: I felt excited to become one of the hosts. And it is good to work with my friends.

C: Okay, the next question is: what difficulties do you have in the morning assembly?

Z: We don't have much time to practice, especially the announcements. We read the announcements 15 minutes before the morning assembly. So it is quite challenging.

J: And I feel nervous sometimes; then I may sound a little bit unnatural.

K: I think my difficulty is the preparation. It is hard to write the script... and think of an interesting opening.

A: I don't really know what I am talking about in front of the camera, so I made some mistakes.

C: Like saying: Let's pray with a prayer?

J: And reusable bag was turned to reusable bin?

A: How come you still remember...?

C: Ha... Let's move on. The last question is about what improvements can be made to the assembly.

K: I think the teachers can find some more students to be the hosts so we will not be so busy.

Z: Right, and more students can have this great experience.

J: We can think of a new way to present the morning assembly, so our audience may feel more interested.

A: Ha... Do you mean it is boring now? To make improvement, teachers can equip us more so that we can do a better job.

C: Agree. Anyway, this year's experience will always be remembered.



Ho Lok Ting, Candy (6A) Tung Wai Kit, Andy (6B)

Pop Culture

Learning English through pop culture is an attractive option. Teenagers are all fans of pop culture, which has become part of their life. If teenage students can enjoy pop culture in English, this is wonderful as they may begin to feel more interested in English. To promote English pop culture, English Today (ET) produced a four-part series in May with Jeff Cho (dA) as the son of pop, the host.



Rap music

Christine To is a rap music fan. She gave us a taste of it by introducing her favourite rap band Black Eyed Peas and their song Let's get retarded.

Jeff: Hey, everybody. This is Jeff again, the son of pop culture. In this month, I'll focus on pop culture. Today, it's rap music. And I have Christine with me. She is a rap fan. Come on, Christine; tell us something about rap music.

Christine: Sure. Rap music is ...

J: I see. Can we have some rap now?

C: OK, Today I will introduce a rap band to all of you. It is Black Eyed Peas...

J: Oh, Great. Can we listen to some rap? I can't wait.

C: Sure.

Lose control of body and soul

*Don't move too fast, people just take it slow
 Don't get ahead, just jump into it
 Y'all here about it, the Peas will do it
 Get stuffered, Get stupid
 Don't worry 'bout it, people will walk you through it
 Step by step, like an infant new kid
 Inch by inch, with the new solution
 Transman hits, with no delusion
 The feelin's irresistible and that's how we movin'*

(Chorus:)

*Everybody, everybody, let's get into it.
 Get stupid.
 Get retarded, get retarded, get retarded.*

Let's get retarded (ha), let's get retarded in here. x4

J: Oh, I love it.

C: Yeah, it's wonderful.

J: Christine, thank you for joining us. Next week, we'll have more about pop culture.



Soccer

Football is definitely a part of our teenage pop culture, especially the boys. Jeff himself is already a lunatic fan of the Red Devils - Manchester United and a forever enemy of Mourinho's team - Chelsea. Candy Ho is as crazy as him.

Jeff: Hi, everybody. Pop culture again. I'm Jeff, the son of pop. Last week, we had rap music.

Candy: Jeff, you are dressed like a football fan today. Today is pop culture...

J: Many young people in Hong Kong, like me, are crazy about football. So football is part of our pop culture.

C: I see. We all watch the England Premier League.

J: Sure. This year, the champion is Manchester United.

C: Let's watch the match between Manchester United and Manchester City last week. If United wins, they will almost be the champion.

Commentator: Now Rooney to Scholes. Down in the middle. Ronaldo got it. Some wonderful footwork. Oh, he's brought down by the left back. It's a penalty. That's sure a fault by the young defender unable to stop the Portuguese. Now, Ronaldo himself will take the kick. Yes! One nil. The goalkeeper got no chance at all. United is one step closer to the title.

J: Great.

C: Oh I like Cristiano Ronaldo very much.

J: OK. That's all for pop culture this week. See you next Thursday.



MSN language

MSN is another part of the pop culture of our students. The special type of language used in MSN is fascinating and has become a symbol of local youth. Jeff and Kenneth told us something about it on ET.

Jeff: Hi everybody, it is pop culture again. I am Jeff and this week we will discuss msn language.

Hey! Kenneth! Did Mr. Duck tell you about the football match?

Kenneth: Yes! He told me in msn last night!

J: Oh I see! Do you know the meaning of online language- it's so trendy now!

K: Online language?? I don't know!

J: Oh! Let me show you some examples! Check this out! That's the conversation with Mr. Duck last night! You see! **WT** means *what*. **HV** means *have*. **CU** is *see you*. **B4** is *before*. **TMR** means *tomorrow*. **IC** is *I see*. **THX** = *thank you*, and **BB** is *Bye Bye*.

K: How about the symbols?

J: we can use those symbols to show our feeling. Also there are some icons here! it is very popular! Everyone is using them now. Some means *shocked* or *angry*.

K: Oh! That's great



TV

Watching TV is also a popular pastime for our teenagers. Benjamin Wong reminded us to watch some good programmes.

Benjamin: Good morning!

Jeff: Good morning, Benjamin.

B: Hey, what do you do when you feel bored?

J: Mm...I turn on my computer immediately.

B: Well, don't do it this weekend! Because I have some great TV programmes for you. Watch them, practise your English listening with joy.

J: Really?

B: Let's have a look.

B: You can't miss it!!! Do you know who he is? Yes, he is Mr Bean. He is coming on Friday at 8:30 on ATV World Channel. Kero...

J: Well...Ha ha! Hey, how about this? What is it?

B: Have you ever heard about it? The Bulletproof Monk! It's about a mysterious project. The Monk has to protect an ancient scroll. Well, if you want to know more about it, watch it on Saturday at 9:30 p.m. on TVB Pearl.

J: Oh, I'm sure I'll watch it.

B: If you want to watch some exciting programmes, you must watch The Curse of the Black Pearl. I'm sure you'll love it.

J: Oh, it is shown on TVB Pearl at 9:30 p.m. this Sunday.

B: Kero... Don't forget to watch them!



This is our pop culture series. Of course, there is more to this. Pop culture never dies and just keeps changing, and is always a way to learn English.

Mr Jo

ELITE'S ENGLISH

Many of our students are working very hard to find ways to improve their English. Now, this is a good chance. No. This time it is not from our teachers. I guess you have enough of them. Here is some advice from our top English students in each form. I am sure you will find their ideas useful.

Lin Yan Yi (5B)

To study English, many of us may start with memorizing vocabulary items, complex sentence structures and grammar etc - try to simply fill up our brains with English. But then we may find our memory fading and thus the improvement is very slow. The reason is that English is a language subject which has a strong connection with our daily lives. Instead of being confined to some specific topics. Therefore, I think it would be better to start learning English from our hobbies, such as movies, TV series, and pop songs. Try to involve English in your daily lives and find out its fun!



Celica Choy (3E)

There is no royal road to learning. Don't mind spending a lot of time on it if you want your English to be good. In my personal experience, I can learn more when I am doing homework. For example, I always look up the difficult vocabulary and learn some useful phrases in the passage. Although it will take me longer time to finish it, it is worth it.

Learn to walk before you run: it is easy and convenient to learn English in the daily life.



Susanna Cheng (1E)

I could remember that when I was in primary school, I always failed English. If you want to study English well, first, do not be afraid of English. Try to read and listen to some stories and songs that you feel interested in. The last point is joining some English activities. Most of them can help you to improve your English.



To Yu Ling (4C)

I don't treat learning English as hard work. What is the point if you regard it as a burden? It is so easy for us to get used to it if we meet English in a funny way. For my part, I was once a helper of an English fun fair. It was so relaxing and there is no pressure at all.

Also, music, movies and TV programmes are good media to make you feel good about English. By the way, I'm a big fan of Prison Break!



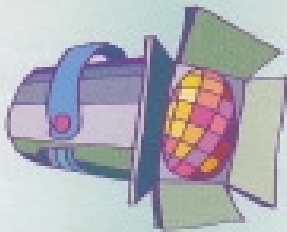
Eric Ma (2E)

How do we improve our English? I think we should love it. Let English be our boyfriend or girlfriend. Don't be afraid of her or hate her. Then you try to know more about her and love her. Then English can even be your wife or husband. How can I know more English? I love watching TV and shopping. I always read the subtitles. If I don't know the words, I will read the Chinese subtitles. I also try to listen to English. When I go shopping, I like reading the road signs. I try to speak the words out. Then, my pronunciation can be improved.



This is amazing, right? They have shown the way. Don't think English is a subject. Learn English in your daily life and make it part of your life.

Mr Jo



Our Literary Arts

Literature is becoming more and more important in our curriculum. This means that students will have a chance to read and write literary works. Students can read English poems, write short stories and appreciate plays. Our students were lucky enough to try their hand at some of the genres. Let's enjoy their works.

Act it out – Form One Drama

Form One classes spent several sessions of their concurrent lessons producing a play. Of course, it was the process in which most learning took place. Here is what Ms Koo thought of the experience.

Teaching drama is a marvelous experience for me. From being scared of it to demonstrating a scene confidently, I can see a great leap forward of myself. I also found that my students put great effort in writing scripts, preparing props and practising their performance, which was far beyond my expectation. I really treasure such experience.

Ms Koo did enjoy the drama lessons. She has chosen the following piece to share with all of us. The script is based on the classic *Around the World in Eighty Days*.

Group 4 Emily, Johnson, Zoe, Kylie, Steven, Tony and Calvin (1E)

Narrator: *Phileas Fogg, Passepartout and Aouda left the station at Calcutta. They wanted to go to the passport office and then to the ship. But a policeman came to them.*

Policeman: *Are you Mr. Phileas Fogg, and is this your servant?*

Phileas Fogg: *Yes.*

Policeman: *Please follow me.*

Narrator: *Phileas Fogg's face did not change. He didn't feel anything, or he didn't show it.*

Phileas Fogg: *Can this young woman come with us?*

Policeman: *Yes.*

Narrator: *At the police station, the policeman took them to a large room with a big cupboard in it. Then the three men in orange clothes from the Malabar Temple in Bombay came in, one man carried Passepartout's shoes.*

Passepartout: *Oh! The temple in Bombay!*

Narrator: *The men from the temple were in Calcutta because Fix brought them from Bombay. Fix told the Calcutta police about Malabar*

Temple. Now, he is in the big cupboard in the room. And he is listening to everything.

Policeman: *People from other countries cannot come to India and wear their shoes in a temple. It is not right. You will have to stay in prison. You can tell your story next week. Then perhaps you will have to stay in prison.*

(Fix thinks the woman will arrive before then.)

Passepartout: *A bet of twenty thousand pounds. And we will lose it, because I went into a temple in shoes!*

(Phileas Fogg's face does not change.)

Phileas Fogg: *I want bail.*

Policeman: *Yes, you can have bail.*

Narrator: *Fix in the cupboard, was angry.*

Policeman: *But because you do not live in this country, bail will be one thousand pounds each. You will have to come back here in a week, and then you will get your money back. You can tell your story then.*

Narrator: *Fix was happy about that.*

(Fix think Fogg won't pay two thousand pounds of bail. He will stay in prison and wait.)

Phileas Fogg: *I will pay.*

Policeman: *You will get the money back when you come back next week. But now you can go on bail.*

Narrator: *Passepartout turned to the three men from the temple.*

Passepartout: *Please, give me back my shoes.*

Narrator: *The Frenchman put on his shoes again. Then Fogg, Aouda and Passepartout went to the port as quickly as they could. Fix followed. He was very angry.*

Phileas Fogg: *Hurry! We must get to the port now!*

This is a creative version of the story, which may, hopefully, motivate you to finish the whole book.

Ms Koo



To Feel and Write - Form Two & Three Poetry

Leung Pui Kuen (2A)

If I were Cindy,
I would eat a lot of Candy.
And I would share it with my mummy.
I would give some to Woody.

If I were Polly,
I would go to party.
And I would play with mummy,
because it is funny.

Ngan Wai Pan (2C)

If I were a cat,
I would be very sad.
Because I would be a pet,
And I would not sleep on my bed.

If I were a cat,
I would not be too bad.
Because I would be a lazy cat
And I would have no more test.

If I were...

Chibi Chan (2D)

If I were a piece of paper,
I would like children to draw on me.
They will make me colorful,
But I would never know what the picture means.

If I were a piece of pizza,
I would like children to eat me together,
Sausages and cheese on top of me,
But don't forget to cut me into puzzle pieces.

These poems are just remarkable. They are sincere and innocent, faithfully reflecting their school life. Ms Chan Man Kit appreciated their effort. "Despite limited language proficiency, 52 students have made an effort and have displayed their creativity by integrating the meaning of the words and the sounds of the words in order to create the mood and rhymes in their poems. I am indeed impressed by their creative works. And at the same time, I am sure that more students' potential can be unlocked when they are being linguistically challenged!"

Ms Chan & Ms Vivien Kwok

Our Form two and three students tried something challenging - poetry. Poetry is considered the most challenging literary form. The following pieces are from our students, which clearly show the poetic talents of our budding poets.

Myself

Bruce Fong (3C)

In my school life
I am like a guide
I have a quick mind
And I am not a bad guy
I won't make people cry
And I will give surprise
I don't tell lies
I greatly enjoy my school life.

I have a sister
Who is called Esther
Sometimes she is like a tiger
Because she shouts to me like my mother
Sometimes she is a trouble-maker
Always brings trouble to my father
But I think that she is a kind sister

My favourite teacher is Ms Kwok
Who is called Vivian Kwok
She is like a judge
Because if I do something wrong
She will punish me like a dog
Sometimes she looks like an angel
Because she is kind and helpful
She makes me set a goal
For my whole life.



Let me tell you
a story —
Form Four

Everybody likes stories. It is the most popular form of literature. Story-writing is even more interesting to students. They can let their imagination fly high. Our Form Four students had a good chance to show their creativity. The following is only one of their masterpieces.

The Twins

Hui Cheuk Yin 4A

In the 18th century, there was a kingdom called Miracle. Elizabeth and Gloria were twins and lived together. Their appearances were the same so even they could not find any difference among themselves. However, their characters were totally different. Elizabeth was kind-hearted but Gloria was selfish.

One day, a man was in danger in a river, Gloria saw that but ignored him. After a few minutes, Elizabeth came over and saved him.

"Why did you go away but finally come back?" the man asked Elizabeth in doubt.

"She is my sister, Gloria. We are twins. I'm Elizabeth. Nice to meet you" Elizabeth said.

"I'm Rex. Nice to meet you too." They introduced themselves, and after Rex said thank you to Elizabeth, they parted.

A few months later, Elizabeth and Gloria found a job in the royal palace. They met Rex again.

"It's you! You are the prince" Elizabeth was shocked.

"Elizabeth!" Rex cried excitedly.

They fell in love quickly and were ready to

engage. Before the day they engaged, Gloria was very sad as her sister had to leave her. She drank a lot. She fought with someone and killed the man without any intention. She was afraid and ran away immediately. A witness saw that and told Rex. Rex knew that the killer was Gloria, and then he went to find her.

What happened next? Gloria said she was Elizabeth. There were two Elizabeths because no one could differentiate them except themselves. The king knew that and became angry; he ordered the twins to come to the palace.

"If no one admits the guilt in three seconds, I will shoot you two!" he said to Elizabeth and Gloria loudly and angrily.

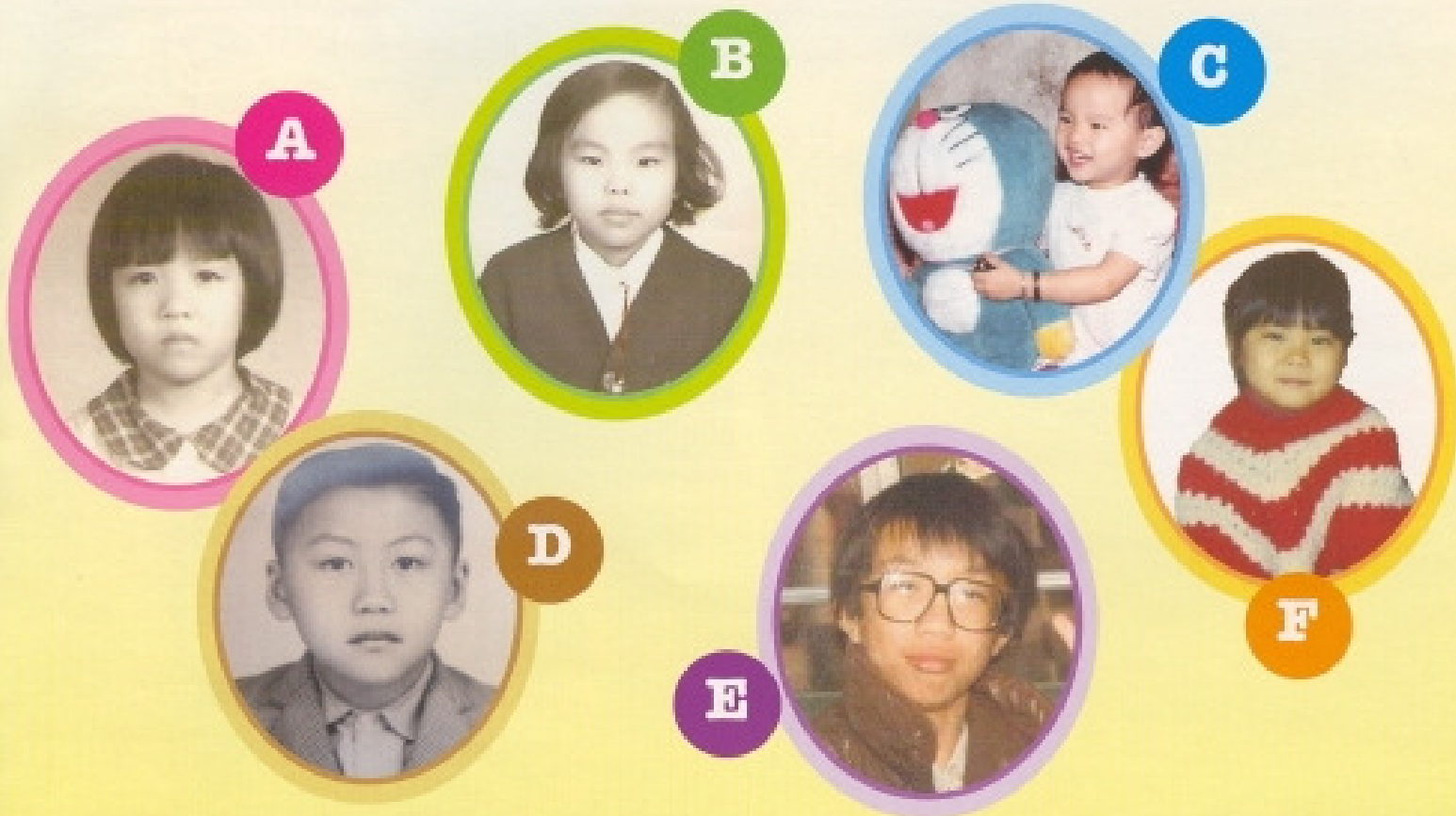
"Three! Two!" the king said. Suddenly, a voice came from Elizabeth. "I'm Gloria, I'm the killer. Don't hurt her". She was shivering.

The king asked the gunmen and was ready to give the order to shoot.

"No!" Gloria cried and stepped in front of Elizabeth, since she was touched by Elizabeth's action, so she told the king the truth. Finally they embraced in the palace and cried together. Rex begged the king to let off Gloria and the king promised.

Rex and Elizabeth got married. Gloria blessed them genuinely and sincerely.

Mr Jo was very delighted to read the works of his students. "Many of them came up with original ideas and were very enthusiastic about the assignment. It is one of the rare kinds of class work that is popular among students. This experience reminded me that getting students interested should come before everything else in the classroom. With motivation fueling them, students' creativity is swiftly activated and released."



Who's who?

Let's have a matching game. On the top, you have the baby-looks of some of our teachers. Try to match them with the correct adult-looks on the bottom.

Chan Lok Yiu, Janus (4B) Shum Wai Yee, Teresa (4A)

Ms Vivien Kwok

Ms Peggy Chan

Ms Li



Mr Wei

Ms Koo

Mr Jo

Answers on page 16

The editorial team

(left to right)
Kenneth Wong (6A), Cecil Wu (6A),
Praki Choy (6A), Jeff Tso (6A),
Candy Ho (6A), Zoon Chan (6B),
Andy Tung (6B)



(left to right)
Janus Chan (6B), Levesed Shum (6A)



Teachers' words

This is the second year of the Baptisize and we have a bigger and better edition for you! It has been our pleasure to be involved with the Active English students in the publication process. This year we have been very proud to see the Active English students taking more control of the magazine content and indeed, writing most of the articles.

The Pop Culture theme was central to a number of activities like English Week and the Thursday morning Englishland On Air programme. This theme was very popular with viewers.

Something new this year is the inclusion of students' writing. Some of the best writing from each form has been selected so you can see the diverse range of writing learnt this year.....from drama scripts to poetry to short stories.

Ms Stubbins and Mr Jo

Answer for Page 15 "Who's who?"

- A. Ms Vivian Kwok B. Ms Koo C. Ms Peggy Chan D. Mr Jo E. Mr Wei F. Ms Li