

Baptist Wing Lung Secondary School

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English Magazine

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Do

it and learn

do it and learn

do it and learn

every day + everywhere

Designed by Helen Sin (6B)

English Everywhere

English in a Week

by Emily Mak (6B), Ruby Leung (6B)

A Taste of Different Cultures – English Week

During the English Week, we had a lot of wonderful activities, of which the aim was to help students to improve their English language and arouse their interest in the language. This year, the theme was 'A taste of Cultures', focusing on France and Australia.

The week kicked off with the learning of some French words. Mr Stephane, with his French background, gave a 'French for beginners' lesson for our students.

Englishland had a full house, and everybody left the room with some French words in their head.

Mr Stephane is also a good cook. He taught us how to cook some traditional French food, such as Quiche, Croque-



monsieur and dressing. Stephane made the Croque-monsieur, which is like ham sandwiches, and salad dressing, with heart, so these cuisines were very delicious and our students were fond of them and

Every year we have a lot of English activities on our campus. In these two pages, we will have a review of the fun we had this year. First, we will write about the annual English week, followed by a snapshot of some of the best scenes of ET and Englishland activities.

everyone wanted to have one more piece.

In 'Carol can cook', Ms Stubbins prepared four types of traditional Australian food; namely lamingtons, pavlova, crackers and vegemite and meat pies. Lamingtons are square cakes dipped in chocolate and coconut. Pavlova is made from egg white and sugar covered with fresh fruit and cream. Vegemite has a special taste; it is a yeast extract used to spread on crackers or a sandwich. Meat pies are pastry filled with beef eaten hot served with tomato sauce. Ms Stubbins' favourite is pavlova; she has a sweet tooth obviously.



The annual English singing contest was as popular as last year's. In the contest, all contestants gave a great performance and sang very well. The school hall was full of cheer and joy. Our English teachers sang an Australian folk song 'Kookaburra'. All of us had a good time and clapped loudly. James Lam from 6A was the champion with his song 'You raise me up'.



The climax of the English Week was the school assembly which presented the Australian trip held last summer. The programme started with a power point slide show pinpointing the highlights of the Perth tour, followed by students' sharing of their lives in host families. Of course, Australian souvenirs were given to students who paid attention enough to answer simple questions about the tour.

This English Week was great fun with so much to see and, of course, to eat. See you next year.



Close encounter with ET?

By Joanne Lau (6B)



ET is a popular programme in our Thursday English morning assembly. The long form of 'ET' is English Today. It is a platform for us to spread different kinds of information about trendy things. This year, we introduced popular movies such as 'Enchanted' and 'Batman'. ET also introduced English songs to students. Therefore, we could learn English from interesting media around us. As the upcoming Olympic Games will take place in our mother country this year, ET talked about this event in order to boost the Olympic atmosphere in the school. Of course, there were ET shows about festivals like Christmas and Easter. Generally, the purpose of ET is to let students know that we can learn English from our daily life.



Students wear costumes in order to present movies. They are having interviews with 'Batman' (on the left) and the Princess in 'Enchanted' (on the right)

This is the video clip of a Christmas song - Rudolph the Red Nosed Reindeer. Our students are happy performing a drama about it.



Fun in Englishland

The Active English Club held several gatherings for our active members in Englishland. At Christmas, we decorated Englishland. It was full of Christmas atmosphere. We also had a celebration for the Chinese New Year. Maybe you will wonder how it could be related to English! This year, we did a gimmick to combine English and the Chinese festival. We wrote the traditional Chinese New Year Lucky scrolls in English. It was quite fun.



Ms Stubbins is preparing for the Christmas cake. I really want to taste it again.



Girls are decorating Englishland. It made Englishland become more colourful.



It is a creative idea to write Lucky Scrolls in English. Can you guess the Chinese meaning of the scrolls that they are writing? Consider writing one yourself and stick it in your home too.



Our campus is never short of English activities. What we have in these two pages is only part of our program. We are sure that we will have an equally enriching environment for our students to be exposed to the language in a variety of ways.

A valuable chance for S1 & S2 students to learn English through drama

by Emily Mak (6B), Rubly Leung (6B)

This is the first year for our S1 and S2 students to have their English drama lessons.

The lessons were conducted by two American teachers every cycle during school time. Students can expose themselves to English through drama in a relaxing learning atmosphere.

Get to know more about our drama teachers Mr. and Mrs. White

Mr. and Mrs. White are a young couple who both come from America. At university, they both studied drama and loved acting and performing. After graduating from university, they became actors.

When they have leisure time, Mr. White likes doing stand-up comedy, building computers and playing PC games while Mrs. White enjoys performing much.

They have been in Hong Kong for more than a year, and this year, they started working with our students and became the English drama teachers. They believe engaging in drama can help students to speak more loudly and develop confidence to speak in front of people.

Memorable Experience

Indeed, Mr. and Mrs. White loved our school. And there were some special things that were unforgettable to them. Mr. White was impressed when students asked intelligent questions in English. And Mrs. White would never forget when students cracked jokes and said some funny things that made her laugh.

Advice to students on how to improve their English

When they talked about our S1 & S2 students, they thought that students were afraid of speaking English. Some of them even worry too much about making mistakes or saying something wrong. To Mr. & Mrs. White, however, these "mistakes" are the opportunities for them to help students to grasp and improve English when they can get over those persistent mistakes.

Mr. and Mrs. White encouraged us to watch more TV programs such as "America's Next Top Model" and "Project Runway".

Student Feedback

What do students think about the drama lessons this year? Three Form 2 students were invited to share their feedback to us.

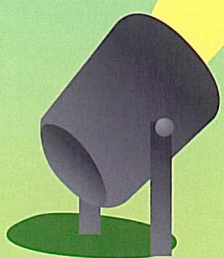
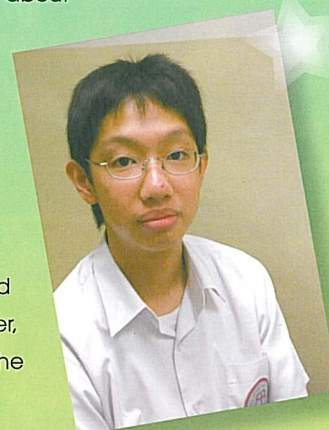
Harry Wong (2A)

"I had no regret in participating in the drama lessons because I have learned more than I expected. I have known and realized a lot of things that I could not find in my textbook or in regular English classes. For example, playing games is not only for fun but also a way to understand how to react, communicate and work as a team.

And also, when asked to read the lines from the script in drama classes, I have to think about how to express myself by considering the mood and emotion from the story context. It is a bit different from being asked to read aloud a passage in regular English lessons, which could be very dry and tasteless at times.

I have benefited a lot from the drama classes because I improved my English oral abilities. My confidence has been established by expressing my thoughts with Mr. & Mrs. White during the lessons as well.

I also appreciated the spirit of team work through preparing for drama. And I started falling in love with acting and performing as they are the most interesting part. However, the most challenging part in drama lessons was when we were asked to rewrite the ending for the ready-made script."



Ming Shum (2B)

"I had no regret in attending the drama lessons. They were exhilarating and full of fun.

I have learned skills like delivery and acting skills because I had to think about the mood of the whole context of the story, the way to act out with suitable facial expressions before I perform. This could be very challenging and yet it was interesting.

I believe that, on one hand, part of the drama lesson aims at perfecting our speaking ability. On the other hand, I also learned how to make use of my body language when communicating to Mr. & Mrs. White, since it is difficult for me to convey my meaning using English on some occasions.

I have also learned some slang like Nope, which means no, none or cannot. And I believe my confidence has been boosted since I'm more confident in speaking in front of the crowd or even speaking on the spot. I appreciated very much that learning can also take place in a very relaxing atmosphere!"



Michael Cheng (2B)

"I think that the drama lessons have aroused my interest in English. The drama lessons were really useful and unforgettable to me."



2 students are having their drama lesson

From left to right: Michael, Ming, Ruby (reporter) and Harry are having a nice chat about the experience of drama lessons



Look at him! This is Mr White in his drama class



Who is this lovely teacher? She is Mrs. White



Our cheerful and energetic drama teachers--- Mr. White and Mrs. White





Peeling an onion

by Helen Sin (6B) & Kiki Chan (6A)

Our Form 1 and 2 students had a wonderful experience to learn English through an interactive drama - Aladdin and the Magic Lamp. The play is produced by Chunky Onion, which is a leading educational drama company. Its aim is to show students that English language activities can be interesting and taken up outside the classroom. We had a chance to interview two of its performers - Sam and Holly. Let's see what is inside the onion.

Did you enjoy your performance today?

Sam: Yeah, I enjoy every performance because it is live. You never know what will happen.

Holly: It's always exciting. And the audience today was great; they were responsive.

What is your impression of our students?

Sam: First, it took them a while to realize what they had to do. After 15 minutes, they could have fun and they could be crazy.

How long have you been in Hong Kong?

Sam: A year and two months.

Holly: Nearly nine months.

How do you like Hong Kong?

Sam: I love it! There is always something happening. The only thing I don't like is the weather.

Holly: I love the weather because I come from the UK. It is always cold. So I think the weather in Hong Kong is great.

How long have you been doing drama?

Holly: About 9 months in Chunky Onion.

Sam: I've come from Australia to Hong Kong for about 14 months.

What makes you like drama?

Sam: Drama makes people smile; it is a happy entertainment.

Holly: In drama I can speak to the people face to face.



So far, which drama characters are your favorite?

Sam: Romeo from "Romeo & Juliet".

Holly: Fannie from "A Christmas Carol".

How can students improve their English through drama?

Holly & Sam: Through the performances and practices, students can learn how to give a speech. People can learn English - a different language - from audio, visual, reading etc. And after the performances, students can increase their confidence.



How deep is their love?

By James Lam

Love stories are always good to read. Teachers' love stories are even more attractive as students are curious to know the experiences of their beloved teachers. This year, we have asked three teachers to tell us a bit about their romance. They are Mr Nam, Miss Karen Kwok and Mr Jo. We will ask them ten questions. Here we go!

Q1: How many times did you date girl/boy when you were young?

Mr Nam: I didn't have much experience in dating. I believe quality is more important than quantity.

Miss Kwok: 3 times - including my husband.

Mr Jo: Including that of wife, I had three dates.



Q2: When did you date your first girlfriend/ boyfriend?

Mr Nam: When I was in Primary 3, I fell in love with a girl living next door. I always played with her and other kids but I was not sure whether she regarded me as her boyfriend.

Miss Kwok: Form 6

Mr Jo: I started in S6.

Q3: What did you usually do when you were dating?

Mr Nam: Going to the library, catching butterflies and doing voluntary work....just kidding. We were just like ordinary teenagers. We liked to watch movies and play volleyball.

Miss Kwok: Watching movie and drama, playing sports activity, photographing and shopping.

Mr Jo: The usual stuff: we went to restaurants, watched movies and walked in parks.

Q4: How do you know you've finally found your true love, which means your wife/ husband?

Mr Nam: It's hard to say but at that moment you will have the feeling that this is the right person and you want to live with her forever.

Miss Kwok: I do love my husband & my husband does love me too. We share the same vision, we support each others and we believe in God.

Mr Jo: The longer time you date a person, the more you are sure that he/she is the one God has prepared for you. Time is a factor that can eliminate short-lived crush or passion. True love can wait for a fairly long time.

Q5: How did you propose to your husband/wife?

Mr Nam: The way I proposed to my wife is rather "traditional". I bought her a very beautiful diamond ring and proposed to her sincerely.

Miss Kwok: A bunch of flowers, a diamond ring and a promise.

Mr Jo: Long before the formal proposal, we already knew that we were going to be together. So it's more like a formality with flowers and a ring, followed by an expensive dinner.



Q6: What is the biggest change after you were married?

Mr Nam: After marriage, the biggest change is I don't have a girlfriend anymore and I have to do a lot of housework.

Miss Kwok: We live together and we need to compromise in many issues and lifestyles.

Mr Jo: I have little time for myself; you always have to think about the other half.

Q7: What do you hate the most of your wife/ husband? (Behavior/habit)

Mr Nam: What a stupid question! I definitely dare not answer this question. I really don't want to die young.

Miss Kwok: Nothing special. We discuss and share whatever we like or dislike in everyday life.

Mr Jo: You know, sometimes she is a bit...rarely...you know...yeah...something like that...you got it.

Q8: What things do you admire most about your wife/ husband?

Mr Nam: To be simple, she is perfect. (she is now sitting next to me)

Miss Kwok: Charming, good caring with understanding, being responsible, optimistic and with a sense of humor.

Mr Jo: Always cheerful and kind to everybody. This is really amazing.

Q9: What do you think about the difficult of communicating with your wife/ husband?

Mr Nam: We don't have communication problems. We understand each other very well.

Miss Kwok: We don't have plenty of time in sharing 'coz we work in different time shifts.

Mr Jo: The main problem is to talk too much instead of listening; then, I try to guess or speculate too much what she is thinking; most of my speculations are usually wide off the mark.

Q10: Do you have any future plans for your family?

Mr Nam: We enjoy every day we live together. At this moment, we really want to spend more time with our parents.

Miss Kwok: We are planning to have some trips, and we are planning to have a baby afterwards.

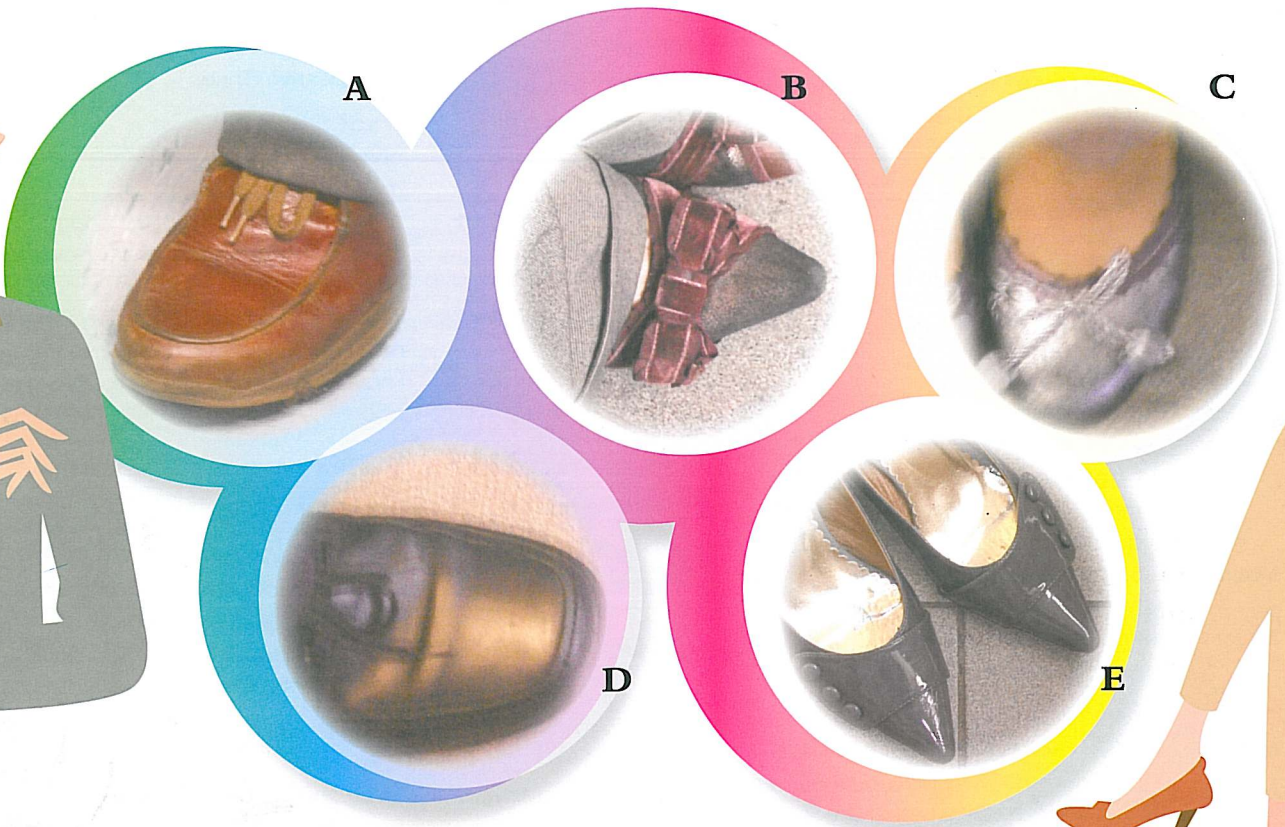
Mr Jo: We may send our kids to study overseas. About me and my wife, nothing special. We enjoy our life so much that change is not an option yet.



By Kristy Kwok (6B)

Match The Shoes!

Five of our English teachers' shoes are shown below. Go and find out who those shoes belong to!



If you are sure that you have all the answers correct, please come and find **Kristy** in **6B** to get a prize. (For the first 10 only!)

Editorial Board



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Left to Right :

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- Emily Mak (6B)
- Ruby Leung (6B)
- James Lam (6A)
- Joanne Lau (6B)
- Helen Sin (6B)
- Kiki Fung (6A)